

**FRONTIER EXTENSION DISTRICT  
4-H CLUB SEAL APPLICATION  
AND ANNUAL REPORT OF COMMUNITY WORK  
FORM DUE TO EXTENSION OFFICE BY 9/19/22.**

CLUB NAME \_\_\_\_\_ 4-H YEAR \_\_\_\_\_  
LEADER(S) \_\_\_\_\_

NUMBER OF ITEMS ACCOMPLISHED \_\_\_\_\_ SEAL AWARDED \_\_\_\_\_

**SEAL REQUIREMENTS INLCUDE LIFE SKILLS 1-5  
(DOES NOT INLUDE BASIC REQUIREMENTS)**

CLUB MEMBERSHIP	PURPLE	BLUE	RED	WHITE
5-15	20	15-19	10-14	<10
16 - 24	25	20-24	15-19	<15
25 +	30	25-29	20-24	<20

**BASIC REQUIREMENTS:** Each club **IS REQUIRED** to meet each of the following basic requirements:

- \_\_\_\_\_ 1. MUST turn in "Club Organization Report" by established deadline.
- \_\_\_\_\_ 2. Have five or more 4-H members between the ages of 7 and 19.
- \_\_\_\_\_ 3. Have at least one 4-H community leader.  
Have officers who are actively pursuing their offices (secretary and treasurer may be combined). List names:  
 President \_\_\_\_\_  
 Vice-President \_\_\_\_\_  
 Secretary \_\_\_\_\_  
 Treasurer \_\_\_\_\_  
 Council Representative \_\_\_\_\_
- \_\_\_\_\_ 5. One or more 4-H Council Representative(s) and/or 4-H Club Leader(s) must attend **ALL** of the 4-H Council meetings for the current 4-H year.
- \_\_\_\_\_ 6. Plan and hold at least 10 4-H Club meetings during the 4-H year (Oct. 1-Sept. 30).
- \_\_\_\_\_ 7. Have a 4-H program book (may be electronic or hard copy) and provide it to all 4-H club families that includes, at a minimum, a list of planned programs and meeting dates. **Please attach to this form.**
- \_\_\_\_\_ 8. Clubs **MUST** complete and submit to the Extension Office at the end of the current 4-H year the club's audit of the treasury for the previous 4-H year by the established deadline (Nov. 1<sup>st</sup>).
- \_\_\_\_\_ 9. Submit this 4-H Club Seal Application to the Extension Office by the established deadline, **September 19th.**
- \_\_\_\_\_ 10. Eight of the ten monthly club meetings must include programs presented by members such as demonstrations, project talks, public speaking, music appreciation, impromptu, recreation, etc.
- \_\_\_\_\_ 11. Have at least one representative to assist in Project Record Report Form (PRRF) judging.

**\*\*\*\* If the club does not meet all eleven basic requirements, then it will automatically be lowered one seal level. All other requirements must be met. \*\*\*\***

**LIFE SKILL #1 - BUILDING SELF-CONFIDENCE** through feelings of acceptance by others and success in meeting increasingly difficult challenges. **Suggested Goal: Help each member develop self-confidence by encouraging participation.**

- \_\_\_\_\_ 1. New and younger members gain confidence by leading the 4-H Pledge or Flag Salute or by giving brief safety tips.
  
- \_\_\_\_\_ 2. Member(s) present talks or demonstrations to non-4-H youth groups such as local school or other youth group. List names: \_\_\_\_\_  
\_\_\_\_\_
  
- \_\_\_\_\_ 3. Member(s) present talks or demonstrations to non-4-H community group (e.g. Kiwanis, Civic groups, etc.). List names: \_\_\_\_\_  
\_\_\_\_\_
  
- \_\_\_\_\_ 4. Older members enrolled in the leadership project; list names:  
\_\_\_\_\_  
\_\_\_\_\_
  
- \_\_\_\_\_ 5. Majority of 4-H club members exhibit at one or more county fairs.
  
- \_\_\_\_\_ 6. Member(s) exhibit at the Kansas State Fair. List names:  
\_\_\_\_\_  
\_\_\_\_\_
  
- \_\_\_\_\_ 7. Members assist at a county fair (must have at least 4 to receive this point):
  - \_\_\_\_\_ set up facilities
  - \_\_\_\_\_ entry of exhibits
  - \_\_\_\_\_ serve as Jr. superintendent
  - \_\_\_\_\_ help with judging and distribution of ribbons
  - \_\_\_\_\_ hand out awards
  - \_\_\_\_\_ clean-up
  - \_\_\_\_\_ other necessary fair duties - list \_\_\_\_\_  
\_\_\_\_\_
  
- \_\_\_\_\_ 8. Hold a club project tour. Date: \_\_\_\_\_ Number of members participating: \_\_\_\_\_
  
- \_\_\_\_\_ 9. Other self-confidence building activity: List activity and names of participants:

- \_\_\_\_ 10. Member(s) serve as a Junior Project Leader for a specific project area (max. 3 pts.)  
 Name: \_\_\_\_\_ Project Area: \_\_\_\_\_  
 Name: \_\_\_\_\_ Project Area: \_\_\_\_\_  
 Name: \_\_\_\_\_ Project Area: \_\_\_\_\_
- \_\_\_\_ 11. Held meetings for project instruction in at least the four projects with the highest member enrollment. List projects and meeting dates.

**LIFE SKILL #2 – DEVELOPING AN INQUIRING MIND** through mental stimulation, curiosity and enthusiasm for finding out about the world and its people. **Suggested Goal:** Help members to participate in a variety of club, county, regional, and state activities in areas of interest to increase personal skills and knowledge.

- \_\_\_\_ 1. Have a parliamentary practice activity at one or more club meetings to help members understand parliamentary procedures. List activity and date:
- \_\_\_\_ 2. Conduct a 4-H Model Meeting or Gavel Game(s) at District 4-H Day. List:
- \_\_\_\_ 3. Member(s) attend county or area tours of related project areas. Examples: beef tour, corn tour, soybean tour, forestry tour, etc. List activity and members attending:
- \_\_\_\_ 4. Member(s) participate in these **COUNTY 4-H** events:
- \_\_\_\_ a. Favorite Food Show - # attending: \_\_\_\_\_
  - \_\_\_\_ b. Fashion Revue - # attending: \_\_\_\_\_
  - \_\_\_\_ c. Livestock Judging Contest - # attending: \_\_\_\_\_
  - \_\_\_\_ d. Photo Judging Contest - # attending: \_\_\_\_\_
  - \_\_\_\_ e. FACS Judging contest - # attending: \_\_\_\_\_
  - \_\_\_\_ f. Tractor Safety Program - # attending: \_\_\_\_\_
  - \_\_\_\_ g. District 4-H Day - # attending: \_\_\_\_\_
  - \_\_\_\_ h. Day Camp Volunteers – # attending \_\_\_\_\_
  - \_\_\_\_ i. Other **County** Event - (Example: Shepherds Lead, etc.; 1 pt. per event)  
 Event: \_\_\_\_\_ # attending: \_\_\_\_\_  
 Event: \_\_\_\_\_ # attending: \_\_\_\_\_  
 Event: \_\_\_\_\_ # attending: \_\_\_\_\_

\_\_\_\_\_5. Member(s) participate in **DISTRICT/REGIONAL 4-H** events (1 point per event):

\_\_\_\_\_a. Favorite Food Show - List event and members participating:

---

---

\_\_\_\_\_b. Livestock Judging Contest - List event and members participating:

---

---

\_\_\_\_\_c. FCS Judging Contest - List event and members participating:

---

---

\_\_\_\_\_d. Regional 4-H Day - List members who competed or attended:

---

---

\_\_\_\_\_e. County Camp - List members who attended camp at Rock Springs 4-H Center:

---

---

\_\_\_\_\_f. County Camp – List members who were camp counselors at Rock Springs 4-H Center:

---

---

\_\_\_\_\_g. Other District/Regional Event- List event and members participating (Examples- Horticulture, Photography or Horse Judging, Hippology, Etc.):

---

---

\_\_\_\_\_6. Member(s) participate in these **STATE** events:

\_\_\_\_\_a. Livestock Judging Contest - List event and members participating:

---

---

\_\_\_\_\_b. FCS Judging Contest - List event and members participating:

---

---

\_\_\_\_\_c. State Fair 4-H Demonstration Contest - List members participating:

---

---

\_\_\_\_\_d. Kansas Jr. Livestock Show - List members participating:

---

---

\_\_\_\_\_e. Project Camp or Workshop (1 pt. per event) – List event and members participating:

---

---

\_\_\_\_\_f. State Geology Field Trip - List members participating:

---

---

\_\_\_\_\_g. Discovery Days - List members participating:

---

---

\_\_\_\_\_h. Citizenship in Action - List members participating:

---

---

\_\_\_\_\_i. Kansas Youth Leadership Forum - List members participating:

---

---

\_\_\_\_\_j. Other – List event and members participating:

---

---

---

\_\_\_\_7. Member(s) attend a State planning event. List event and members attending:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_8. Member(s) attend national special interest events. List member(s) attending or participating:  
\_\_\_\_a. International Exchange Program\_\_\_\_\_  
\_\_\_\_b. National 4-H Congress Atlanta, GA\_\_\_\_\_  
\_\_\_\_c. National 4-H Week event, display, poster or activity\_\_\_\_\_  
\_\_\_\_d. Other, list event (1 pt. per event)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_9. Members active in Citizenship Washington Focus (CWF) program. List members:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**LIFE SKILL #3 - LEARNING TO MAKE DECISIONS** through the use of knowledge, skills and values in identifying, defining and analyzing problems and then selecting from alternative solutions. **Suggested Goal: Encourage all members to participate in club goal setting and decision making appropriate to their ages, skills and experience.**

**Please indicate whether the activity is club, county/district, state, or national level**

- \_\_\_\_1. Give each member the opportunity to actively participate on a committee for the club. List a few examples of committees formed by your club this year:  
\_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_2. Have a judging contest (Example: FCS or livestock at the club Level, etc.). List activity and date:  
\_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_3. Plan and hold an Achievement Night at the club Level. List activity and date:  
\_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_4. Committee members plan and conduct a 4-H club fundraiser. List activity and date:  
\_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_5. Member(s) apply for achievement pins for county recognition.

- \_\_\_\_\_6. A majority of club members complete record books or PRRF's and submit to Club Leader.  
# of PRRFs completed: \_\_\_\_\_ # of record books completed: \_\_\_\_\_
- \_\_\_\_\_7. Number of articles submitted to promote 4-H:  
\_\_\_\_\_ county or local newspaper  
\_\_\_\_\_ other media
- \_\_\_\_\_8. Member(s) participate in a multi-county or state leadership group:  
\_\_\_\_\_ State 4-H Youth Council  
\_\_\_\_\_ Other Leadership Group (1 pt. per group). List group and members:  
  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_9. Turned in Officer's Books at the end of the year (1 pt. per book; list name of officer)  
\_\_\_\_\_ Historian – Name \_\_\_\_\_  
\_\_\_\_\_ Secretary – Name \_\_\_\_\_  
\_\_\_\_\_ Treasurer – Name \_\_\_\_\_  
\_\_\_\_\_ Reporter – Name \_\_\_\_\_
- \_\_\_\_\_10. Other, list other non-stated activities (1 pt. per event). List event and members:  
  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**LIFE SKILL #4 - RELATING TO OTHERS through communication of information and feelings, respecting differences among others, dealing with conflict and applying democratic practices in problem solving. Suggested Goal: Help members to participate in a variety of club, county, regional, and state activities to increase communication and build relationships through awareness of personal differences.**

- \_\_\_\_\_1. 4-H Club participates in an exchange meeting with another club. List other club and date:  
\_\_\_\_\_
- \_\_\_\_\_2. 4-H Club participates in a fun activity (e.g. swimming party, skating party, picnic, game night, Halloween party, etc.) List and describe activity and date (1 pt. per event – max. 3 pts.):  
Date: \_\_\_\_\_ Activity: \_\_\_\_\_  
Date: \_\_\_\_\_ Activity: \_\_\_\_\_  
Date: \_\_\_\_\_ Activity: \_\_\_\_\_

- \_\_\_\_ 3. 4-H Club members interact or collaborate with another non-4-H group to achieve a goal or conduct an activity: List activity and date (1 pt. per activity – max. 3 pts.):  
 Date: \_\_\_\_\_ Activity: \_\_\_\_\_  
 Date: \_\_\_\_\_ Activity: \_\_\_\_\_  
 Date: \_\_\_\_\_ Activity: \_\_\_\_\_
- \_\_\_\_ 4. Hold physically active recreation at a majority of club meetings and encourage all members to participate. Name of recreation leader(s):  
 \_\_\_\_\_
- \_\_\_\_ 5. Have older members or families serve as buddies/mentors for new/younger members/families  
 List all involved: \_\_\_\_\_  
 \_\_\_\_\_
- \_\_\_\_ 6. 4-H Club enters a 4-H float in a parade. List: \_\_\_\_\_
- \_\_\_\_ 7. Majority of club officers attend officer training at the club or county level: Describe activity:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- \_\_\_\_ 8. Majority of 4-H club members attend County Achievement program to recognize members.  
 List number attending \_\_\_\_\_
- \_\_\_\_ 9. Have an active Parent Committee-list names and describe activities done:  
 \_\_\_\_\_
- \_\_\_\_ 10. Majority of 4-H club members participate in 4-H Sunday or Fellowship Night.
- \_\_\_\_ 11. Other - list activity (Example: International Foods Night, Etc.) 1 pt. per event:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**LIFE SKILL #5 – DEVELOPING A CONCERN FOR THE COMMUNITY** through awareness of natural and social communities and their interrelationships, learning to respect differences and assuming responsibilities to help. **Suggested Goal: Have members do service projects to benefit the community.**

- \_\_\_\_ 1. Establish a community service committee. List members:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



- \_\_\_\_ 2. 4-H Club contributes to the State 4-H Foundation during the current year. List contributions and date: \_\_\_\_\_
- \_\_\_\_ 3. 4-H Club contributes to a charity (e.g. Help House, ECKAN, ECAT, American Cancer Society, Hope House, etc.) through financial donation, fundraising or service. List charity: \_\_\_\_\_  
 \_\_\_\_\_  
 Date: \_\_\_\_\_ Describe activity: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- \_\_\_\_ 4. 4-H Club plans and performs a Club Community Service Project.  
 Date: \_\_\_\_\_ Describe activity: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- \_\_\_\_ 5. 4-H Club plans and performs a Club Project.  
 Date: \_\_\_\_\_ Describe activity: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- \_\_\_\_ 6. Other - list activity and date: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

We have reviewed and discussed our club's goals and listed those accomplished above. We request a seal for updating our club charter.

Date: \_\_\_\_\_

Officers and Members:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Club Leaders and Parent Volunteers or  
 Parent Committee Members:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_